

## 2016-17 Mini Grants

There were a total of **6** Mini Grant applications submitted for the 2016-17 school year for a total requested amount of \$35,201.10. After the review process, the following grant applications are recommended for approval.

Submitted By	Bldg	Title and Description	Proposed Cost
Corry Robbins	MS	<b>Creating Collaborative Learning Spaces</b> - Remodel three underutilized work stations of the library media center. These spaces will improve student collaboration when working with peers on group projects, provide technological equipment needed to work on group projects, provide an innovative and creative place to work using laptops before/during school.	<b>\$1,416.00</b>
Jessica Dimmig	LB & HW	<b>Mini Makers: Makerspace Learning Centers in the Elementary Library</b> - Create Mini Maker centers that supplement the elementary library program by providing structured environment for students to explore literature, art, design and science concepts independently. Mini Maker kits include physical materials for hands on learning and creation and incorporate opportunities for use of tablets and laptops.	<b>\$6,000.00</b>
Don West and Devon Hagy	MS	<b>Get Going with "GoPro"</b> - By using "GoPro" cameras and mounts students actively engage in physical education while participating in moderate to vigorous activities and then have them use the video to analyze many components of movement, strategies and rules of activities. For example, Students will capture video for their partner performing a volleyball forearm pass and analyzing how proper form plays in success of volleyball to target. This equipment could be a valuable teaching tool in other activities such as P.E.A.K. and field trips.	<b>\$7,211.82</b>
Tara Walter	MS	<b>The Borderless Related Arts Classroom</b> - Purchasing a camera and equipment allows access readily to incorporate videoconferencing opportunities that enhance the FCS curriculum which is realigned with 21st century learning. Students can collaborate with younger students to enhance the Child Development Unit. Using <b>Appear.in</b> is a safe way to participate in videoconferencing. The camera would enhance the classroom experience for the teacher and visitors to the classroom by allowing projections of classroom demonstrations to a screen for all to see when doing food and other demonstrations.	<b>880.38</b>
		<b>Total Proposed to be Funded</b>	<b>\$15,508.20</b>